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Location: Nairobi Kenya

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**RESUME OBJECTIVE:**

An experienced and intrinsically motivated teacher with 30+ years classroom experience in Kenyan schools. A responsible, creative, empathetic and active listener, adept at working with young children and especially those with diverse learning difficulties and especially in reading exercises. Used to handling large classes of 40+ learners with ease and high levels of creativity through the use of a variety of pedagogical skills, that are appropriate and suitable for young learners. Having been trained in the Competence Based Curriculum (CBC) that is currently being implemented in Kenyan schools, adoptability to new curricula and new countries will be a relatively easy task.

Since one Core Competence of the Kenyan CBC is Digital Literacy, awareness and creative use computer programmes such as MS WORD, MS EXCEL and MS ACCESS, is easily incorporated in day to day teaching and learning.

**EDUCATION:**

St Paul’s University Bachelor of Education (Early Childhood Development and Education) Second Class Upper Division 0ctober 2015.

Diploma in Early Childhood Development and Education, Kenya National Examinations Council (KNEC) 2011, Credits Aggregate of 25 points.

Primary Teacher Certificate March 1992 with 11 credits, 2 distinctions and 1 pass.

 **Certifications**

Online Courses

* Teaching Assistant Fundamentals (March 2023)
* Pre-school Education: Its Importance and Effects (February 2023)
* Montessori Teaching: Fundamental Concepts and Principles (January 2023)
* British Council IELTS General Training Overall Band Score 7.0 (April 2022)
* Outstanding Teacher of the Year (2011) in Limuru District, Kenya.

**PROFESSIONAL EXPERIENCE:**

**(EMPLOYED BY TEACHERS’ SERVICE COMMISSION, TSC -KENYA)**

*ST CHRISTOPHER’S PRIMARY SCHOOL: (*June 2022-November 2022)

* Independently supervised classes of between 30-40 students during arrival, departure, mealtimes and recess.
* Provided educational materials such as Schemes of Work, daily lesson plans and individual learner’s progress records.
* Learners enjoyed the activities given and homework completion rate was at a satisfactory 90%.

*ST PAUL’S PRIMARY SCHOOL (2013- MAY 2022)*

* Supervised national examinations as contracted by the Kenya National Examinations Council, (KNEC), in various schools in the republic of Kenya.
* Chaired Guidance and Counselling meetings in the school.
* Held one-on-one counselling sessions with learners with behavioral problems. Aided in holding group guidance sessions with teens and preteens in school, resulting in a 70% behavior change in learners.
* During the COVID 19 epidemic (March 2020-October 2020), ensured that learners continued with their learning despite the six months lockdown when schools were not in session. This was done through provision of study materials and sample question papers to parents via online platforms such as WhatsApp and an online reading application available to select Kenyan schools known as “booksmart”.
* As a passionate and avid reader, I assisted in setting up and running the school’s library. Books were donated by St Paul’s University, Rotary Club, Nairobi, Kenya National Library Services among others. Digital books were donated by World Reader International. Parents were given free data to enable them access the free books given by the organization. As the educator in charge of the program, I sensitized parents and learners on the need to read for fun, development of learners’ spoken and written English, since English is often spoken as a third language in Kenyan school, despite it being an official language in the country.
* Attended 10+ training sessions in the recently introduced Competence Based Curriculum and a Literacy Improvement Programme, popularly known as TUSOME sponsored by the World Bank among other donors. The TUSOME programme aimed at improving reading and writing skills in Kenya’s two official and national languages, namely English and Kiswahili.
* Provided Schemes of Work and daily lesson plans for use in the classroom.

*MAHINGA PRIMARY SCHOOL (1994-2012)*

* Chaired guidance and counselling committee meetings in the school.
* Offered free guidance and counselling sessions to learners.
* Trained by various national organisations such as NOPE (National Peer Educators) Kenya, LISP (Life Skills Promoters) Kenya.
* During the post-election violence that rocked Kenya in 2008-2009, counselling of learners affected by the violence and helping them fit in their new school was among the duties carried out in addition to the expected teaching and supervisory duties.
* Provided educational materials such as schemes of work, daily lesson plans and marking of learners’ work books and keeping and maintaining learners’ educational records.
* Took learners on educational trips and tours.
* Founded a peer educators’ club in the school, that encouraged learners to navigate through challenges such as drug abuse, neglect and the need to complete school. Ten learners in this school went on to start peer educators’ clubs in their respective high schools.

*FARASI LANE PRIMARY SCHOOL (1993-1994)*

* Worked diligently under administrators such senior teachers, deputy headteacher and headteacher.
* Provision of professional documents such as lesson plans that were written on a daily basis.
* Invigilation of national examinations as conducted and contracted by KNEC, Kenya’s main examination body that deals with basic education up to college level.
* Took learners on field and educational trips.

*KALOKOL MIXED PRIMARY SCHOOL (1992-1993)*

* Provided professional educational documents such as daily lesson plans, individual learner and class progress records.
* Took part in various extracurricular activities such as debating and drama clubs.

**ACADEMIC QUALIFICATIONS**

* Ordinary Level Education 1986- 1989 Kijabe Girls’ High School. KCSE Certificate.
* Primary School Level Education 1978-1985 Tigoni Primary School. KCPE Certificate.

**REFEREES**

Available on request.